

Religious Observance/Time for Reflection Template

Date/Rationale	
Title	Enterprise: overcoming a challenge
Stage	Whole School P1 to P7
Aim	<p>The aim of this event is to promote a key characteristic of spiritual intelligence: curiosity about what might be “out there” - enterprise is defined in the dictionary in terms of initiative, adventure, risk and exploration.</p> <p>‘Enterprise’ is one of the school’s key themes for this year, written in to the School Calendar from week 1.</p>
Objectives	<p>(1) State which of the ‘Sensings’ from the ‘Report of the Religious Observance Review Report’ (2004 Scottish Executive) are being expressed and explored: mystery, values, meaningfulness, changed quality of awareness, otherness, and challenge. It is this focus on a sensing which will differentiate the assembly from an administrative event or a PSD lesson. None of these Sensings can be guaranteed but there should be a clear intent to create the conditions for them to happen and to be experienced.</p> <p>Sensing challenge: being challenged and moved by experiences such as love, beauty, goodness, joy, compassion, injustice, evil, suffering, death.</p> <p>(2) At the end of this event pupils should be able to identify something in their own lives that would represent a challenge and begin thinking about how to overcome that challenge.</p>
Links with CfE	<p>(1) CfE Capacities This event should help pupils to become: Successful Learners with: determination to reach high standards of achievement - <i>and able to:</i> make reasoned evaluations; link and apply different kinds of learning in new situations Confident Individuals with: ambition - <i>and able to:</i> pursue a healthy and active lifestyle; be self-aware; live as independently as they can; assess risk and make informed decisions; achieve success in different areas of activity Effective Contributors with: an enterprising attitude; resilience; self-reliance - <i>and able to:</i> apply critical thinking in new contexts</p> <p>(2) CfE Values This event touches on “integrity” and being true to yourself and developing your skills and your curiosity about the world</p> <p>(3) Health and Wellbeing Responsibilities In this event pupils should find support to:</p> <ul style="list-style-type: none"> • develop my self-awareness • meet challenges, manage change and build relationships • experience personal achievement and build my resilience and confidence <p>(4) Health and Wellbeing: Mental & Emotional Wellbeing I understand that my feelings and reactions can change depending</p>

	<p>upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave. HWB 0-04a / HWB 1-04a / HWB 2-04a / HWB 3-04a / HWB 4-04a I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. HWB 0-07a / HWB 1-07a / HWB 2-07a / HWB 3-07a / HWB 4-07a <i>(Curriculum for Excellence: all Experiences and Outcomes LTS 2010:13)</i></p> <p>(5) Health and Wellbeing: The SHANARRI indicators This RO event contributes to pupils being:</p> <ul style="list-style-type: none"> • Achieving: being supported and guided in their learning and in the development of their skills, confidence and self-esteem, at home, at school and in the community <i>(Curriculum for Excellence: all Experiences and Outcomes LTS 2010:73)</i>
Is this part of a series?	A one-off event linked to a school calendar theme of ‘Enterprise’
Introduction	Tha Chaplain will remind pupils of the previous week’s assembly and its theme of Enterprise as “exploring new places and making new friends”
Stimulus/ stimuli	<p>“Is there something you’ve always wanted to do? A big challenge that half-thrilled you and half-scared you? How about climbing a live volcano? Two summers ago I finally got to do that.” Props: ash from Eyjafjallajökull and debris from Heimay volcanoes.</p>
Guided Reflection	Exploring ‘Enterprise’ as taking on a big challenge and thinking about how you can overcome it: facing your fears, getting the thrill of achievement, thinking about how to stay safe. Examples: local - David Livingstone exploring in Africa in areas where no non-African had ever been before; biblical - the apostle Paul - determined to go where no-one else had already gone to tell people about God’s love.
Response & Possible Next Steps	<p>(1) A class will read a prepared prayer and there is a song chosen by staff. (2) Enterprise is a continuing focus and an ongoing theme. (3) Ensure that this template is completed and stored as evidence for HMIE inspection if required.</p>
Evaluation (a)	
Evaluation (b)	
Evaluation (c)	