

Religious Observance/Time for Reflection Template

Date/Rationale	
Title	Honesty
Stage	Whole School (P1-7)
Aim	The aim is to explore the value of honesty and to communicate the idea that lies will always be seen eventually ... that covering up only make us look foolish.
Objectives	(1) <i>Sensing values</i> : attitudes and feelings about what is really important, what really matters (2) At the end of this event pupils will be able to reflect on the importance of honesty and think about a time that they have been found to be liars. Pupils should be able to determine that they will be more honest.
Links with CfE	(1) CfE Capacities <i>Successful Learners with: able to</i> : make reasoned evaluations; link and apply different kinds of learning in new situations <i>Confident Individuals with: self-respect; and able to</i> : relate to others and manage themselves (2) CfE Values Integrity (3) Health and Wellbeing Responsibilities This event fits the requirement to <ul style="list-style-type: none"> • develop my self-awareness, self-worth and respect for others • assess and manage risk and understand the impact of risk-taking behaviour (4) Health and Wellbeing: The SHANARRI indicators This RO event contributes to pupils being: <ul style="list-style-type: none"> • Responsible: having opportunities and encouragement to play active and responsible roles in their schools and communities and, where necessary, having appropriate guidance and supervision and being involved in decisions that affect them
Is this part of a series?	This is the fourth in a series exploring life values
Introduction	The Chaplain will introduce the event: dressed very smartly in a suit and tie. The introduction asks pupils to think about a time when they told a lie. Point out that people, may tell lies for all kinds of different reasons: to avoid trouble or punishment; to make themselves look better than they are; to get things they want.
Stimulus/ stimuli	The Chaplain will talk about lies and the importance of honesty. The point can be made that one lie leads to another and eventually it is impossible to keep a lie going and fool people. Eventually a liar is found out and everyone can see how foolish/nasty they have been. This is illustrated by the Chaplain giving an example of a lie and ‘building’ on that lie. Each time a lie is told the chaplain cuts off a bit of the tie with a pair of scissors. At first this can be tucked into the jacket and covered up. Eventually it shows.
Guided Reflection	Reflecting on lies that each of us have told. Thinking how much better it would be if everyone was honest. Thinking how bad we look when we are found out to be liars.
Response & Possible Next Steps	(1) An immediate response: a moment of prayer (2) Values will continue to be reinforced through the school’s

	commitment to becoming a 'Rights Respecting' school and through the implementation of the school's key values. (3) This template will be stored as evidence for HMIe inspection if required.
Evaluation (a)	
Evaluation (b)	
Evaluation (c)	